

Spiritual Gifts - 1 Corinthians 12:1-11

Topics: Faith, Healing, Holy Spirit, Idolatry, Ignorance, Knowledge, Prophecy, Serving, Spiritual Gifts, Wisdom

Open It

- * 1. What is one unique talent or ability you have (whether useful or pointless)?
- 2. How did you find out what your greatest interests were?

Explore It

- * 3. Why did Paul give the Corinthians advice about spiritual gifts? (12:1)
- 4. What was the condition of the Corinthians when they were pagans? (12:2)
- 5. Why can someone speaking by the Spirit of God not say, "Jesus be cursed"? (12:3)
- 6. What is the only way a person can say, "Jesus is Lord"? (12:3)
- * 7. What common element exists in the diversity of gifts, service, and working? (12:4-6)
- 8. Who works through the various gifts Christians have? (12:4-6)
- 9. Who is given the manifestation of the Spirit? (12:7)
- 10. For whose good is the manifestation of the Spirit given? (12:7)
- * 11. What spiritual gifts did Paul describe? (12:8-10)
- 12. Who determines how the gifts are distributed? (12:11)

Get It

- 13. How are we ignorant about spiritual gifts today?
- * 14. What spiritual gifts have you seen used in your local church?
- 15. What happens when Christians do not use their gifts?
- * 16. What person you know would be encouraged by the knowledge that God gives a spiritual gift to every Christian?
- 17. What is your spiritual gift?
- 18. If you do not know what your spiritual gift is, what can you do to find out?
- 19. How can you use your spiritual gift for the good of the people in your church?
- 20. What spiritual gifts have you seen in the lives of other Christians?
- 21. What can you learn from other Christians who faithfully use their spiritual gifts?
- 22. What Christian discouraged by failure can you challenge to use the gifts God has given him or her?

Apply It

- * 23. How can you use your spiritual gift this week for the benefit of others in your church?
- 24. What observation could you share with another Christian to help him or her identify or use a spiritual gift?